

# Weekly News

Ms. Hillery - RLA 6th Grade

## Weekly work

- Monday: BRIDGE Work
- Tuesday: BRIDGE Work
- Wednesday: BRIDGE Work
- Thursday: BRIDGE Work
- Friday: BRIDGE Work

## Reminders

- Monday: Tutoring
- Tuesday: Tutoring
- Signed Grade Progress Sheets Due - this is for YOUR benefit!
- Keep up with grades through Home Access Center.

## What Are BRIDGE days?

By Ms. Boucher

BRIDGE Days are used after CUA (Common Unit Assessments) in order to determine the area of reteach or relearning.

### How does it work?

On BRIDGE Days, students analyze their missed questions to determine why they missed the question. After that, they go back in to complete a reteach lesson and questions to check their understanding.

### What is my student/I passed?

Even students that passed participate in BRIDGE Days. They may focus on questions they missed, or they may become a leader of a group reteaching the concept.

### Does my student receive extra credit?

BRIDGE Days are designated to reteaching to understand the concept. Students completed test corrections in class.

# What Is the Next Unit?

By Ms. Boucher

Unit 3 includes informational text. In this unit, students focus on a variety of elements in informational text.

## What is informational text?

Informational text is nonfiction text generally used to inform a reader of something in particular.

## What is important in informational text?

- **Graphic Features** - Graphic elements, such as charts, graphs, pictures, bolded words, etc. are important to informational text to show additional information or summarized information.
- **Text Structure/Organizational Pattern** - There are several types of organizational patterns in which authors use to get their point across. Each one has an intended purpose.
  - **Compare & Contrast** - Describes two or more things in how they're alike or different
  - **Description** - Gives detail about a topic
  - **Sequential** - Provides a timeline of events or order of events
  - **Problem & Solution** - Shows a problem and creates an outcome to fix it
  - **Cause & Effect** - Takes a problem and finds how it effects other areas
- **Thesis/Controlling Idea** - This is the main idea, topic, or belief in the paper. This is usually within the first paragraph of the text.

## Will they be writing?

This unit includes an opportunity to write an informational text. The process will be taught and a topic will be given closer to December.